

2022-2023 School Improvement Plan Highlights



English Language Arts

The percentage of grade 9 and grade 10 students scoring at proficient will increase from 39% in 20-22 to 54% in the 22-23 school year as measured by the FAST assessments.

Mathematics

The percentage of students meeting proficiency will increase from 27% to 41%, as measured by the 2022-2023 FSA Algebra 1 and Geometry EOCs.

Science

The percentage of students meeting proficiency will increase from 50% to 54%, as measured by the 2022–2023 FSA Biology EOC.

Social Studies

The percentage 11th grade students scoring as proficient will increase from 58% in 20-22 to 62% in the 22-23 school year as measured by the FSA US History EOC.

ESE Students

Our ESSA Federal Index for students with disabilities will increase from 39% to over 49% during the 2022-2023 school year, as measured by the ESSA Federal Index.

College & Career Readiness

Students graduating with a college and career readiness indicator will increase from 74% to 80%, as measured by the number of students earning college credit or an industry certification.

22-23 School-Wide Instructional Strategies

- Expansion of the following AVID WICOR strategies across all contents: Focused-Note Taking, Socratic Seminars with anchor text and the AVID Binder.
- Daily authentic use of learning goals and scales for identifying critical content and as a means of tracking and monitoring student progress.
- The use of digital tools for the purpose of learning through student engagement and collaboration.

In addition to the 2022-2023 School-Wide Instructional Strategies, BCHS administration will support teachers through strategic use of content area PLCs, common planning time, ongoing professional development, coaching and student data analysis and through coordinating district level supports for teachers.

A focus on campus culture/climate will include a reboot of our PBIS initiatives the the implementation of Pirates ARRR! (accountable, respectful, responsible, resilient)

Students needing additional support may receive lunch-time tutoring with participating teachers, attend after school tutoring in the media center from 2 p.m. - 3 p.m. every Monday, Wednesday and Thursday and/or may engage in more intensive and personalized interventions through creative scheduling.